

**SKC Elementary Education TEP
Professional Teaching Dispositions Assessment**

Completed by: Candidate (Self-Evaluation) #1 #2 #3
 Faculty: _____

Candidate Name: _____

Date _____

1. Culture, Tolerance, and Diversity

1
Unacceptable
2
Developing
3
Proficient
4
Exemplary

Salish Kootenai College defines culture as the awareness of one's own system of values, beliefs, traditions and history, and knowledge and respect for the systems of others, particularly those of American Indian Tribes, and specifically the Salish, Pen d'Oreille and Kootenai People.

Comments:

a. Candidate shows sensitivity to cultural diversity and seeks to understand the perspectives of others.					
b. Candidate exhibits willingness to learn and interact with cultures and perspectives other than their own.					
c. Candidate promotes tolerance and diversity as positive attributes and applies these in learning experiences.					

2. Communication Skills

1
Unacceptable
2
Developing
3
Proficient
4
Exemplary

Salish Kootenai College defines communication as an exchange and interpretation of information through a variety of context appropriate modalities to enhance understanding and build respectful human connections.

Comments:

a. Candidate demonstrates an understanding of effective verbal and non-verbal communication by choosing language and delivery techniques appropriate to the audience.					
b. Candidate demonstrates knowledge and use of appropriate spoken and written language conventions in teaching and learning settings.					
c. Candidate uses a variety of communication and media tools to effectively interact with peers, teachers, students, and others.					
d. Candidate demonstrates knowledge and use of conflict resolution techniques, and is able to work through differences in a respectful and proactive manner.					

3. Citizenship and Community Interactions

- 1 Unacceptable
- 2 Developing
- 3 Proficient
- 4 Exemplary

Salish Kootenai College defines citizenship as informed and committed participation in the life of one's community at the local, national, and global level. We believe citizens recognize and address community issues, respect the rights of others, and work toward community improvement.

Comments:

a. Candidate demonstrates courtesy and professionalism during interactions with peers, faculty, students, K-12 teachers, and families.					
b. Candidate demonstrates involvement in various events, organizations, and/or initiatives that involve service to the community, especially young people.					
c. Candidate contributes to and participates in the SKC learning community beyond the minimal requirements of courses.					
d. Candidate exhibits knowledge and application of connections between course content and the larger community.					

4. Critical Thinking, Reflection, and Self Development

- 1 Unacceptable
- 2 Developing
- 3 Proficient
- 4 Exemplary

Salish Kootenai College defines critical thinking as a structured process for refining thought and making decisions. It engages context, multiple perspectives, and the individual mind/heart balance (Spu'us). Critical thinkers strive for clarity, accuracy, articulation, thoroughness, relevance, and fairness.

Comments:

a. Candidate exhibits concern for, and involvement with their own professional growth and improvement as an educator and lifelong learner.					
b. Candidate demonstrates growth in creative problem solving and application of critical thinking skills in coursework and field experiences.					
c. Candidate consistently meets educational obligations within designated time constraints.					
d. Candidate maintains a professional appearance in teaching and learning settings.					
e. Candidate maintains a consistent positive attitude in educational settings.					