

Stage I **Elementary** TEP Portfolio Checklist 2014-2015

Items in Blue indicate EDUC 203 assignments. Other items are compiled by students.

Introduction:

- Cover
- Table of Contents *(Checklist may be used, or you can make your own)*
- Introductory Statement *(Brief (1-2 paragraph) introduction to your Portfolio)*
- Background Check Verification
- Two (2) Letters of Reference
- Resume

Section 1: Learner Development *(InTASC Principle / SKC Program Outcome 1)*

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

- Reflective Written Analysis (RWA) for Principle #1
- Parent Meeting Activity and Summary Packet from ECED 209, Meeting Needs of Families
- Observation – Child Development Summary from EDUC 240, Human Growth & Dev.
- Collaborative Final Project from EDUC 235, Intro. To Indian Education

Section 2: Learning Differences *(InTASC Principle / SKC Program Outcome 2)*

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

- RWA for Principle #2
- Experience with Diversity *(minimum of 4 self-selected artifacts)*
- IEFA OPI Resource Summary from EDUC 235, Intro. To Indian Educ.

Section 3: Learning Environments *(InTASC Principle / SKC Program Outcome 3)*

The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

(no artifacts required in Stage 1)

Section 4: Content Knowledge *(InTASC Principle / SKC Program Outcome 4)*

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

- RWA for Principle #4
- Transcripts *(need to be current; SKC and others if applicable; unofficial is OK)*
- Content Knowledge Samples: Math Soc.Sci CreativeArts Sci Writing Techn

Section 5: Application of Content (InTASC Principle / SKC Program Outcome 5)

The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

(no artifacts required in Stage 1)

Section 6: Assessment (InTASC Principle / SKC Program Outcome 6)

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

(no artifacts required in Stage 1)

Section 7: Planning for Instruction (InTASC Principle / SKC Program Outcome 7)

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

(no artifacts required in Stage 1)

Section 8: Instructional Strategies (InTASC Principle / SKC Program Outcome 8)

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

(no artifacts required in Stage 1)

Section 9: Professional Learning and Ethical Practice (InTASC Principle / SKC Program Outcome 9)

The candidate teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

- RWA for Principle #9
- Guest Speaker / Panel Reflection
- Philosophy of Teaching Essay

Section 10: Leadership and Collaboration (InTASC Principle / SKC Program Outcome 10)

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

- RWA for Principle #10
- Community Service Project Photo Essay from EDUC 175, Comm. Svc. Lng. for Education